



Radicalisation Awareness Training for Educators and Youth Workers

TRAINING PLAN

The following plan is a general outline for an introductory radicalisation awareness training for educators and youth workers. It is advised to be modified based on the specific needs of the participants. Trainers are advised to prepare from the specific country context, as well. At the end of the training plan, you can find resources for further reading.

- Delivery: suitable for both online and offline
- Timeline: The training consists of three modules that can be offered in 1.5 days or in three half days
- Participants: educators and youth workers, anyone working directly with young people. Number of participants: 20 people

Module Goals	Time	Module Content	Tools / Forms of learning
INTRODUCTION			
-To get to know one another -To set the scene -To create a safe space for learning	45'	<ul style="list-style-type: none"> ▪ Trainers' welcome. ▪ Presentation of the DARE project. ▪ Participants' introduction. ▪ Exploring participants' motivations. 	<i>PPT Slides 1-3</i> Interactive exercise for the introduction
-To overview the training goals, content, format, timing	10'	<ul style="list-style-type: none"> ▪ Training goals and overview. 	<i>PPT slides 4-9</i> Presentation

MODULE 1. AWARENESS AND KNOWLEDGE			
-To understand key terms and to be able to explain the difference between them	20'	1. What is radicalisation? <ul style="list-style-type: none"> ▪ Definitions of key terms: radicalisation, violent extremism (VE), terrorism ▪ Main types of violent extremist groups and ideologies. 	<i>PPT slides 10-14</i> Discussion in small groups Presentation
-To create a basic understanding about the radicalisation process - To understand the role of teachers and youth workers in radicalisation prevention	30'	2. How does radicalisation happen? <ul style="list-style-type: none"> ▪ The radicalisation process ▪ The role of teachers and youth workers in radicalisation prevention 	<i>PPT slides 15-20</i> Presentation Discussion in small groups
	20'	BREAK	
-To create a basic understanding about the core characteristics of the violent extremist mindset and prevention strategies	30'	3. The violent extremist mindset <ul style="list-style-type: none"> ▪ Black and white thinking ▪ Sense of superiority ▪ Dehumanization 	<i>PPT slides 22-28</i> Presentation Discussion in small groups
-To create a basic understanding about the reasons why people may radicalise	30'	4. Why do people radicalise? <ul style="list-style-type: none"> ▪ Push and pull factors 	<i>PPT Slides 29-33</i> Interactive presentation Guided plenary discussion

-To raise awareness about the signs of radicalisation		<ul style="list-style-type: none"> Vulnerabilities to risk of radicalisation Signs of radicalisation 	
-To increase awareness about VE symbols and ideology	20'	5. Main hate symbols and their meaning of violent right wing and Islamist groups	<i>PPT Slides 34-37</i> <i>Sources for further reading on the topic are listed below</i> Presentation
-To raise awareness about VE groups in the given context	20'	6. Country context <ul style="list-style-type: none"> Discussing the national, regional, local landscape of violent extremism 	<i>PPT Slide 39</i> Discussion in small groups Guided plenary discussion <i>Trainers prepare for the specific country context (see further sources below)</i>
	60'	LUNCHBREAK or End of Day	
MODULE 2. SIGNS OF RADICALISATION, ASSESSMENT AND INTERVENTION			
-To apply what has been learnt in concrete case examples	35'	<ul style="list-style-type: none"> Case scenarios group work (15') and discussion (20') 	<i>PPT slides 40-44</i> Small group work on case scenarios
-To create a more in-depth knowledge on risk factors and possible strength and resources in case of young people at risk of radicalisation	30'	1. Assessment of needs and strengths, resources <ul style="list-style-type: none"> Needs, strength, resources Building blocks of self-esteem: resources and risks Case scenario discussions continued 	<i>PPT slides 45-54</i> Presentation Guided plenary discussion

-To familiarize with the individualised multidisciplinary intervention approach -To present an inspiring practice (Prevent and Chanel, UK)	30'	2. Creating an intervention plan <ul style="list-style-type: none"> Individualised, multi-disciplinary intervention plan Case study scenario discussions continued Inspiring practice: Prevent and Channel (UK) 	<i>PPT slides 55-65</i> Presentation Guided plenary discussion
	20'	Break	
-To raise awareness about the importance of communication in prevention work -To provide communication guidelines	30'	3. Communication guidelines with youth at risk <ul style="list-style-type: none"> Skills that are important in communicated with youth at risk of radicalisation Communication principles and guidelines 	<i>PPT slides 66-69</i> Discussion in small groups Presentation
-To provide an inspiring practice in radicalisation prevention (the Bounce Programme, Belgium)	10'	4. Inspiring practice for radicalisation prevention: Bounce Programme (Belgium)	<i>PPT slides 70-73</i> Presentation
-To reflect on what has been learnt	10'	<ul style="list-style-type: none"> Closing circle: key take-aways 	Closing circle
MODULE 3. EDUCATING YOUNG PEOPLE ABOUT RADICALISATION			
-To reflect on what has been learnt in Module 1 and 2	45'	Summary of the two modules Small group discussion: What are your main takeaways? Plenary discussion	Small group discussion Plenary discussion
-To provide and discuss the use of the DARE project's educational	20'	Introduction to the DARE educational materials (10') Watching the two animation videos (10')	<i>PPT slides 74-75</i>

materials to discuss radicalisation and VE in the classroom			<i>Two Modern Challenges Dare videos</i> Watching the two videos and discussion
	20'	Break	
-To provide and discuss the use of the DARE project's educational materials to discuss radicalisation and VE in the classroom - continued	60'	Presenting and discussing the lesson plans	<i>Two Lesson plans on radicalisation and violent extremism</i> Presentation and discussion
-To discuss learning points from Module 3.	30'	Closing: takeaways	Closing circle



FURTHER READING:

The role of educators and youth workers in radicalisation prevention

- Manifesto for Education – Empowering Educators and Schools.
https://home-affairs.ec.europa.eu/document/download/8f8e8473-9a34-442f-8297-b3adc03b14f9_en?filename=manifesto-for-education-empowering-educators-and-schools_rs.pdf
- The role of youth work in the prevention of radicalisation and violent extremism. RAN YF&C. (2017).
https://home-affairs.ec.europa.eu/document/download/dfc10281-b006-49de-ab89-0ecdd322fcaa_en?filename=ran_yf_c_role_youth_work_prevention_radicalisation_violent_extremism_06-07_12_2017_rs.pdf
- Working with families and safeguarding children from radicalisation. (2017).
https://home-affairs.ec.europa.eu/document/download/73a332ec-5739-454e-9665-ef8640d61c46_en?filename=ran_yf-c_h-sc_working_with_families_safeguarding_children_rs.pdf

Symbols, ideology of violent right-wing and violent Islamist groups:

- RAN Factbook Far-right extremism, December 2019:
https://home-affairs.ec.europa.eu/pages/page/factbook-far-right-extremism-december-2019_en
- RAN Spotlight, Violent right-wing extremism in focus, 2020:
https://home-affairs.ec.europa.eu/networks/radicalisation-awareness-network-ran/publications/violent-right-wing-extremism-focus-may-2020_en
- RAN Factbook Islamist extremism, December 2019:
https://home-affairs.ec.europa.eu/pages/page/factbook-islamist-extremism-december-2019_en

Country-specific information on violent extremist groups:

Resources for Western Balkans:

- Far-Right Movements and Symbolism in the Western Balkans: A Handbook.
<https://detektor.ba/2022/09/12/handbook-on-balkan-right-wing-groups-insignia-published/?lang=en>

Link to the handbook:

<https://detektor.ba/Far-Right%20Movements%20and%20Symbolism%20in%20the%20Western%20Balkans%20-%20A%20Handbook.pdf>



- Violent Right-Wing Extremism in the Western Balkans, 2022:
https://home-affairs.ec.europa.eu/whats-new/publications/violent-right-wing-extremism-western-balkans-july-2022_en
- RAN in the Western Balkans, CSOs engaging in the prevention and countering of ethno-nationalism and violent right-wing extremism, 2022, available in English, Serbian, Albanian, Macedonian
https://home-affairs.ec.europa.eu/whats-new/publications/ran-western-balkans-csos-engaging-prevention-and-countering-ethno-nationalism-and-violent-right-wing_en
- Violent Right-Wing Extremism in the Balkans (2022).
https://home-affairs.ec.europa.eu/document/download/453db677-9c20-46b3-8228-9da2dc82d4a5_en?filename=ran_vrwe_in_western_balkans_overview_072022_rs.pdf
- Responding to Violent Extremism in the Western Balkans:
https://www.sps.nyu.edu/content/dam/spa/academics/departments/center-for-global-affairs/pdfs/NYU_Report_on_Western_Balkans.pdf
- RAN in the Western Balkans – papers:
https://home-affairs.ec.europa.eu/networks/radicalisation-awareness-network-ran/ran-western-balkans_en#papers

Resources for Germany:

- Violence Prevention Network (VPN) Prevention workshops:
<https://violence-prevention-network.de/angebote/workshops-in-schulen/?lang=en>
- Interactive search tool for radicalisation prevention programmes at all three levels
Extremismuspräventionsatlas:
https://www.handbuch-extremismuspraevention.de/HEX/DE/Angebote/Angebote_suchen/angebote_suchen_node.html;jsessionid=3390D4A192116B47465CE68CA9520554.live602

Resources for Sweden:

- The governmental center CVE – Center against violent extremism publication site:
https://cve.se/publikationer.html#query/*%3A*
- The white power movement/violent right-wing extremism (2020):
https://www.cve.se/download/18.161d181f17db3c8d91d375/1639576111485/CVE_Vit-maktmiljo%CC%88n.pdf
- Violent right-wing accelerationism (2021):
https://cve.se/download/18.161d181f17db3c8d91d3c2c/1645694927731/Accelerationism_CVE2021.pdf



- The violent Islamist radicalization in Sweden (2020):
https://www.cve.se/download/18.79079f9d17cc01fce501a45/1639576024069/CVE_Va%CC%8Aldsbejakande-islamistiska.pdf
- The autonomous environment (2020):
https://www.cve.se/download/18.79079f9d17cc01fce501a44/1639576052874/CVE_Autonoma.pdf
- Violent animal-right activism (2020):
https://www.cve.se/download/18.161d181f17db3c8d91d374/1639576078382/CVE_Djurra%CC%88ttsaktivism.pdf

The 'DARE - Depolarization Activism for Resilient Europe' initiative was created to inspire a critical learning space and youth-led and action-oriented dialogue about various contemporary challenges such as polarisation, radicalisation, mental health, human rights violations. The DARE educational materials seek to strengthen active citizenship and European values and promote and amplify youth voices and civic engagement.

For more information, please visit the project website: www.depolarisation.eu



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